

Functional Assessment (Graduate)
 Behavior Principles (Graduate)
 Single-Case Design (Graduate)
 Applied Behavior Analysis (Graduate)
 Research in Psychology (Undergraduate)

Western New England University

Childhood Behavior Management—co-instructor (Undergraduate)
 Introduction to Applied Behavior Analysis (Undergraduate)
 Introduction to Psychology (Undergraduate)

PEDAGOGICAL TRAINING & CONTINUING EDUCATION

- 2017 Student-Centered Teaching Workshop, Center for Teaching and Learning,
 University of the Pacific
*Attended a two-day workshop on affirming student identity, building community,
 and cultivating leadership in the classroom.*
 Facilitator: Christopher Goff
- 2015–2016 Pedagogy Reading Group, Briar Cliff University
Read and discussed articles and books on pedagogy with other faculty.
 Facilitator: Todd Knealing
- 2012 College Teaching, Western New England University
Completed a course focused on teaching at the college level.
 Professor: Gregory P. Hanley
- 2011–2012 Center for Teaching and Learning, Western New England University
Attended workshops and trainings on teaching at the college level.
 Director: Christopher M. Hakala

AWARDS & HONORS

- 2013 Student Research Award, Verbal Behavior Special Interest Group
*This award is given to three students a year in recognition of original research in
 the area of verbal behavior.*
- 2010 Excellence in Graduate Studies, Northeastern University
*This award is given to two students a year in recognition of outstanding
 achievement in academic coursework, research, and clinical services during
 participation in the Northeastern University Master of Science Program in
 Applied Behavior Analysis.*
- 2007 Outstanding Student Researcher, University of Wisconsin-Eau Claire
*This award is given to one senior student a year who shows dedication to
 research beyond what is expected for course requirements. Number of conference
 presentations and academic achievement are considered for nomination.*

JOURNAL ARTICLES

Wirantana, V., Stocco, C. S., & Kohn, C. S. (in press). The implementation and adoptability of behavioral skills training in a career center. *Behavioral Interventions*

Sauter, J. A., Stocco, C. S., Luczynski, K. L., & Moline, A. D. (2019). Temporary, inconsistent,

Stocco, C. S., Luczynski, K. L., & Peterson, K. M. (under review). Applied behavior analysis. In Oxford Bibliographies: Psychology. New York: Oxford University Press.

INVITED PRESENTATIONS & WORKSHOPS

Stocco, C. S. (2019, March). *Lying is behavior we can change*. Invited presentation for the Texas

- Saavedra, I., Fakharzadeh, S., & Stocco, C. S. (2019, February, June). *Free operant comparison of interventions for off-topic speech using reinforcement with and without preferred topics*. Poster presented at the meeting of the California Association for Behavior Analysis, Long Beach, CA and at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Wirantana, V., Stocco, C. S., & Kohn, C. S. (2018, March, May). *The implementation and adoptability of behavioral skills training in a career center*. Paper presented at the meeting of the California Association for Behavior Analysis, Anaheim, CA and at the meeting of the Association for Behavior Analysis International, San Diego, CA.
- Grossi, C., & Stocco, C. S. (2018, March). *Improving the interview answers of a military veteran using behavioral skills training*. Poster presented at the meeting of the California Association for Behavior Analysis, Anaheim, CA
- Sauter, J. A., Saavedra, I., & Stocco, C. S. (2017, February, March, May). *Using rules to improve the honest reports of children in environments with conflicting reinforcement contingencies*. Poster presented at the meeting of the California Association for Behavior Analysis, Anaheim, CA. Poster presented at the meeting of the Heartland Association for Behavior Analysis, Omaha, NE. Paper presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Classen, K. K., & Stocco, C. S. (2017, March, May). *Using arbitrary reinforcers to treat the off-topic speech of an individual with autism*. Poster presented at the meeting of the Heartland Association for Behavior Analysis, Omaha, NE. Poster presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Sauter, J. A., Stocco, C. S., & Thompson, R. H. (2016, May). *Treatment of attention-maintained off-*

- Stocco, C. S., Thompson, R. H., & Floeckher, T. (2013, May). *High schoolers' experiences with an infant simulation*. Poster presented at the meeting of the Association for Behavior Analysis, Minneapolis, MN.
- Stocco, C. S., Thompson, R. H., & Hart, J. M. (2013, May). *Teaching tacting of private events based on public accompaniments: Public-private correspondence, contingencies, and audience control*. Paper presented at the meeting of the Association for Behavior Analysis, Minneapolis, MN.
- Stocco, C. S., Thompson, R. H., Burger, A., Rodriguez, S., & Vantassel, H. (2012, October). *Teaching tacting of private events based on public accompaniments: Effects of contingencies, stimulus complexity, and audience control*. Paper presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Stocco, C. S., & Thompson, R. H. (2012, May). *Reinforcing conversation skills with access to a preferred topic*. Poster presented at the meeting of the Association for Behavior Analysis, Seattle, WA.
- Rodriguez, N. M., Thompson, R. H., Schlichenmeyer, K., & Stocco, C. S. (2011, May). *Functional analysis and treatment of compulsive-like behavior in individuals with autism*. Paper presented at the meeting of the Association for Behavior Analysis, Denver, CO.
- Golini, E., Stocco, C. S., & Bancroft, S. L. (2011, May). *Selection of reinforcement schedule type for an adolescent with fragile-x syndrome*. Paper presented at the meeting of the Association for Behavior Analysis, Denver, CO.
- Stocco, C. S., Thompson, R. H., Rodriguez, N. M., & Schlichenmeyer, K. (2011, January). *The effect of "restricted interests" on caregiver presentation of items*. Poster presented at the meeting of the Association for Behavior Analysis Autism Conference, Washington, D.C.
- Golini, E., Stocco, C. S., & Bancroft, S. L. (2010, October). *An evaluation of efficacy and preference for fixed versus variable schedules of reinforcement*. Paper presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Stocco, C. S., Thompson, R. H., Rodriguez, N. M., & Schlichenmeyer, K. (2010, May). *The effect of "restricted interests" on caregiver presentation of items*. Paper presented at the meeting of the Association for Behavior Analysis, San Antonio, TX.
- Rodriguez, N. M., Thompson, R. H., Schlichenmeyer, K., Stocco, C. S., & Ahearn, W. H. (2009, October). *Assessment and Treatment of Arranging and Ordering in Individuals with Autism*. Paper presented at the meeting of the Association for Behavior Analysis, San Antonio, TX.
- Stocco, C. S., Thompson, R. H., Rodriguez, N. M., & Schlichenmeyer, K. (2009, October). *The effect of "restricted interests" on caregiver presentation of items*. Paper presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

2015 Distinguished Graduate Student awarded to Heidi Soriano, Briar Cliff University, Sioux City, IA.

PROFESSIONAL POSITIONS

2016–present Assistant Professor of Psychology, University of the Pacific, Stockton, CA.
Department Chair: Scott A. Jensen

2013–2016 Assistant Professor of Psychology, Director of the Master’s Programs in Behavior Analysis, Briar Cliff University, Sioux City, IA. Department Chair: Todd W. Knealing

2013–2014 Faculty Supervisor, Pier Center for Autism, Sioux City, IA.

2012–2013 Career Center, Western New England University, Springfield, MA.
Interview Specialist. Advisor: Rachel H. Thompson

2010–2013 Adjunct faculty, Western New England University, Springfield, MA. Advisor:
Rachel H. Thompson

2007–2010

I provided consultation on methods of assessment, data collection and analysis, and intervention for other BCBA's.

REFERENCES

Rachel H. Thompson, Ph.D., BCBA-D

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